

## Core Question 2: Is the organization in sound fiscal health?

The Financial Performance Framework, outlined in Core Question 2, gauges both near term financial health and longer term financial sustainability while accounting for key financial reporting requirements.

### 2.1. Short-term Health: Does the school demonstrate the ability to pay its obligations in the next 12 months?

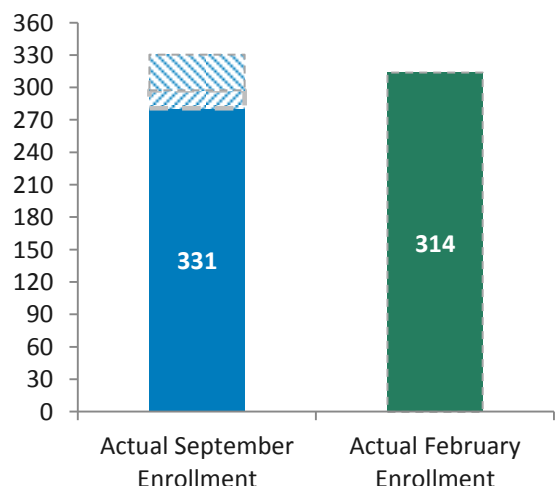
Indicator Targets	Does not meet standard	The school does not meet standard on one of the sub-indicators.			
	Approaching standard	The school meets standards on one sub-indicator, but approaches standard for the other sub-indicator			
	Meets standard	The school meets standard on both sub-indicators			
Sub-indicator Ratings	Sub-indicator	Sub-indicator targets		Result	Rating
	Enrollment Ratio	DNMS	Enrollment Ratio is less than or equal to 84.9%	94.8%	MS
		AS	Enrollment Ratio is between 85% - 89.9%		
		MS	Enrollment Ratio equals or exceeds 90%		
	Days cash on Hand	DNMS	Days cash on hand is less than or equal to 30	13	DNMS
		AS	Days cash on hand is between 30-45		
		MS	Days cash on hand equals or exceeds 45		

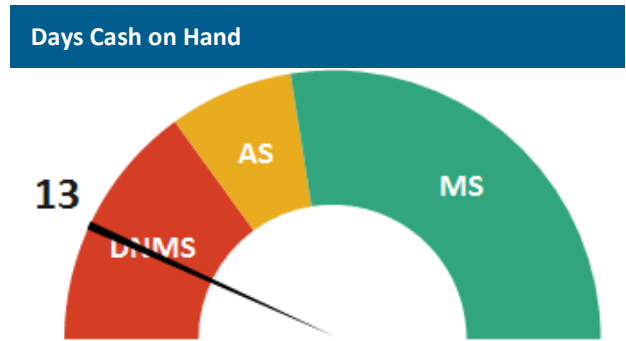
### Enrollment Variance Ratio

Based on data from the September 2013 count day, the school met standard for the enrollment targets stated in its performance framework. The school did, however, suffer some attrition. As of September 2013, the school had 331 students enrolled. By February 2014, it had 314 students enrolled. On the whole, the attrition can be attributed to transient nature of the student population attending Emma Donnan Middle School as well as the uncertainty regarding the future of the school.

Emma Donnan Middle School ended the year with 13 days of cash on hand. This means that if payments to the school had stopped or been delayed post June 30, 2014, the school would have been able to operate for 13 more days. As a result, the school **Did Not Meet Standard** for this indicator.

Since the school **Met Standard** for one sub-indicator and **Did Not Meet Standard** for the other sub-indicator, it **Did Not Meet Standard** for core question 2.1.





2.2. Does the organization demonstrate it has adequate financial management and systems?				
Indicator Targets	Does not meet standard		The school does not meet standard on one of the sub-indicators	
	Approaching standard		The school meets standards on one sub-indicator, but approaches standard for the remaining sub-indicators	
	Meets standard		The school meets standard on all sub-indicators.	
Sub-indicator Ratings	Sub-indicator	Sub-indicator targets		Rating
	Financial Audit	DNMS	The school receives an audit with multiple significant deficiencies, materials weakness, or has an ongoing concern	MS
		AS	The school receives a clean audit opinion with few significant deficiencies noted, but no material weaknesses	
		MS	The school receives a clean audit opinion	
	Financial Reporting Requirements	DNMS	The school fails to satisfy financial reporting requirements.	MS
		MS	The school satisfies all financial reporting requirements.	
	SIG Funding Requirements	DNMS	Fails to satisfy School Improvement Grant requirements as determined by the IDOE	MS
		MS	Satisfies all School Improvement Grant requirements as determined by the IDOE	

Emma Donnan Middle School received an unqualified audit with no material weaknesses or significant deficiencies. Keefe McCollough completed the school's audit. Based on these results, the school **Meets Standard** for its financial audit.

With regard to financial reporting requirements, the school **Met Standard**. The Mayor's Turnaround Academy Framework, which was shared with schools at the beginning of the 2013-14 school year, required the submission of five financial documents. Emma Donnan Middle School and Charter Schools USA staff submitted all five on time. As a result, Emma Donnan Middle School **Met Standard** for financial reporting requirements.

Lastly, the school **Met Standard** for its SIG (School Improvement Grant) funding requirements. This rating is based solely on the SIG evaluation completed by the Indiana Department of Education.

In summary, the school **Met Standard** for this indicator because of performance on the three sub-indicators.